



Youth for Justice

REQUEST FOR PROPOSALS 2004-2005

Partnerships with Law Schools and/or Law Students

In 2004-2005, the Phi Alpha Delta Public Service Center will award \$5,000 through Youth for Justice to eight State LRE Centers to support partnerships with law schools and/or law students to strengthen LRE programs in their states. PAD PSC will provide technical assistance to awarded states including at least one on-site visit from PADPSC staff.

Purpose of Funding

Repeated opportunities for young people to interact with community resource persons who have been well prepared for constructive classroom interaction is a hallmark of effective law-related education. Working relations between State LRE Centers and institutional community legal partners, particularly law schools, are vital to providing consistent, long-term opportunities for elementary and secondary teachers and students to experience quality law-related education.

Application Requirements

Applicants must be prepared to work with a law school in their state that has a PAD chapter. Eligible applicants are limited to existing State LRE Centers only. Previous experience working with a law school and/or its students is preferred but not required.

Examples of projects include: law school faculty involvement in professional development for area teachers; law students teaching law electives or government courses in middle and high school classrooms; law students involved in after school programs; law faculty and/or law students involved in programs in juvenile correctional facilities; law faculty and/or law students involved in youth courts. These examples are illustrative but not exhaustive.

State LRE Centers are strongly encouraged *not* to submit projects based on curriculum development by law students but rather to incorporate existing LRE curricula and/or materials.

All proposals must include the following:

- Narrative not to exceed three pages [excluding budget];
 - Letter of participation from a representative of the law school or a PAD chapter officer;
 - Budget showing evidence of in-kind support and/or other resources [one page].
- [NOTE: There may be an opportunity for awardees of the grant to attend an LRE/Law School Partnership Conference, tentatively scheduled for February 2005 at a location to be announced. A total of \$500 may be allocated in the proposal budget in order to attend the conference.]

Proposals lacking these components will not be scored.

Application Review Process

Applications will be scored according to the enclosed rubric. Completed applications will be scored by a panel of non-competing State LRE Center directors. In order to diversify the pool of awardees, State LRE Centers that have not received a YFJ grant in the past three grant years and which receive the minimum fundable score of 80 will be awarded an additional 5 points.

**Proposal Score Sheet:
Partnerships with Law Schools and/or Law Students
Youth for Justice Request for Proposals, 2004-2005**

CRITERIA	SCORE
<p>Project Abstract (5 Points)</p> <p>Includes project title, name of State LRE Center, and name of partner law school. Describes project scope and purpose. Clearly portrays how the project links the State LRE Center to the law school and/or its students and what successful implementation might look like. Less than 100 words.</p>	
<p>Project Goals and Rationale (35 Points)</p> <p>Clear delineation of project goals, objectives, and outcomes [10 points]. Explanation of how the project fits within the plan of the State LRE Center and the participating law school and/or its students. [10 points]. Coherent rationale for why this partnership makes sense for the proposed project and how this rationale will guide project design and implementation [15 points].</p>	
<p>Project Design [35 Points]</p> <p>Specific plan that addresses project goals and objectives [10 points]. Description of proposed project activities and how these activities can be expected to achieve the project outcomes [10 points]. Additional required elements [15 points]:</p> <ul style="list-style-type: none"> ▪ description of the role of the law school and/or law students, including any recruitment process; ▪ specific rationale and process for how the applicant will develop the project, including any past history with this model or format; ▪ examples of LRE content and methods which will characterize the activities; ▪ project timeline (August 2004 - July 2005) that demonstrates scope and sequence of activities and includes when outcomes will be met. 	
<p>Project Management and Organizational Capability [15 Points]</p> <p>Proposed management structure and staffing are adequate and appropriate for the successful implementation of the project within the program period. Names and titles of State LRE Center personnel identified. Project partners and their roles are clearly identified. Description of the relationship with the law school and/or law students, including any previous history of the partnership, its successes and challenges. If challenges existed, reasonable plan present for overcoming/avoiding them in the proposed project. Letter of participation from a representative of the law school (pro bono coordinator, dean's office, or faculty member) or the local PAD chapter's faculty sponsor.</p>	
<p>Project Budget and Resources [10 Points]</p> <p>Project budget is detailed, reasonable, and cost effective for the proposed work plan. Application includes evidence of in-kind support and/or other resources.</p>	
<p>Score</p> <p><i>90-100.</i> Recommended for funding without reservations. <i>80-89.</i> Conditionally recommended for funding if specific questions of reviewers are satisfactorily addressed and funding permits. Please list specific questions/concerns. Below 80. <i>Not recommended for funding under this initiative.</i></p>	
<p><i>Bonus if state has not received a YFJ grant in past three years (5 points) – to be awarded only by Youth for Justice</i></p>	
<p>Total Score</p>	